

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

South Oldham High School

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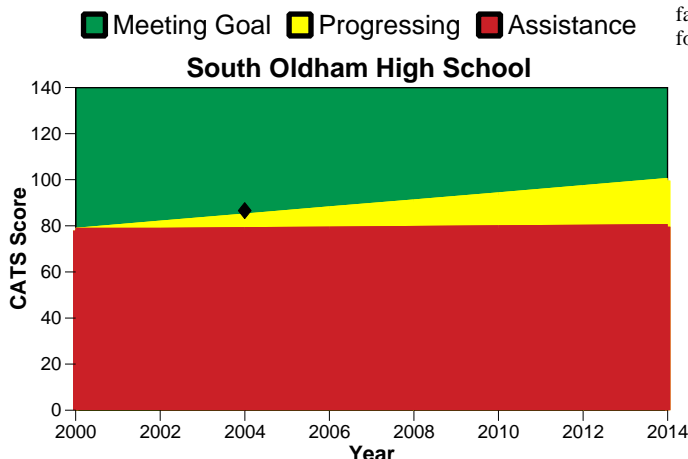


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	78		
2002	81.1	78	
2004	84.2	78.3	86.6
2006	87.3	78.5	
2008	90.3	78.8	
2010	93.4	79.1	
2012	96.5	79.3	
2014	99.6	79.6	
Standard Error: 0.4			

About Our School

South Oldham High School (SOHS) is a comprehensive high school that serves a diverse population of students. A recognized National School of Excellence with accreditation by the Southern Association of Colleges and Schools (SACS) whose motto is "Learning is the reason for our school," SOHS offers a curriculum that provides unique challenges for all students. A combination of Advanced Placement Classes, college-prep classes, research-based instruction, and high academic standards enable all students to attain their highest level of academic performance. The staff at SOHS is dedicated to establishing in all students intellectual curiosity and strong character as evidenced through exemplary performance and responsible daily living. SOHS continues to rank in the top twenty among Kentucky High Schools completing the CATS Assessment, while recognizing four National Merit Commended Scholars and one National Merit Finalist. A large number of extracurricular and co-curricular activities enhance the positive climate of SOHS. These activities range from various clubs to twelve sanctioned sports including top-rated teams in soccer, cross country, wrestling, and volleyball. South Oldham also has acclaimed programs in choir, drama, and band. In addition to quarterly recognition, students who achieve at high levels are recognized by being selected for the Top Ten Percent, Student of the Month, Citizen of the Month, Rotary Student of the Month, Athlete of the Week, and Senior Leadership Awards (which largely recognize students who scored well on CATS).

How Our School Ensures Educational Equity

South Oldham High School establishes equity for a diverse population of students by meeting their educational needs. SOHS meets diversity through programs in Exceptional Education, Gifted Education, Extended School Services, vocational opportunities, twelve Advanced Placement Courses, twenty-eight advanced/honors courses, and ACT/SAT preparatory workshops. All sophomores are tested with the PSAT and PLAN tests to identify students who would benefit from a more advanced curriculum. The staff continuously disaggregates the data to ascertain areas where the school can develop a plan to assist students in reaching their goals. The Site-Based Council approves the annual Comprehensive School Improvement Plan (CSIP), receiving updates throughout the year on ways its implementation impacts the equity of our educational process.

School Enrollment (end of year membership 2004-2005): 956

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	9%	5%	11%	42%	36%	51%	49%	59%	39%	83.7	93.4	77.5
PL/VS 10th	6%	5%	15%	28%	24%	31%	66%	72%	54%	93.4	97.1	79.1
Mathematics 11th	14%	15%	32%	29%	26%	33%	57%	59%	34%	87	88.4	66.3
Science 11th	14%	11%	22%	38%	35%	40%	48%	54%	37%	79.4	83.3	69.4
Social Studies 11th	10%	7%	17%	36%	31%	42%	54%	61%	41%	90.3	97.5	78.1
Arts & Humanities 11th	11%	10%	22%	32%	30%	39%	56%	60%	39%	87.7	91.2	70.7
Writing 12th	3%	2%	13%	50%	42%	54%	47%	56%	33%	78.4	84	68.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	71%ile	73%ile	56%ile	50%ile
9th Grade Language Arts	69%ile	69%ile	51%ile	50%ile
9th Grade Mathematics	75%ile	77%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	95.1%	0.9%	0.1%	91.9%	77.3%	0.4%	7.7%	4.4%	9.5%	0.7%
District	96%	0.9%	0.7%	91.9%	72.8%	0.9%	13.6%	4.5%	7.4%	0.8%
State	94.3%	3.3%	2.2%	81.5%	54.7%	2.60%	27.5%	4.8%	6.4%	4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Choir: Ten students selected for KMEA All-State Chorus; Distinguished rating in all areas at KMEA District Festival; one student was selected for the Governor's School for the Arts in Vocal Music Band; 2005 KMEA Concert Band Festival--Distinguished rating for Wind Ensemble, Proficient rating for Concert Band; twelfth place in 2004 KMEA State Marching Band competition; five students selected for KMEA All-State Band.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	95%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	84%	79%	78%
Average Years of Teaching Experience	13.6	11.4	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

The School Resource Officer (through the Oldham County Police Department) works with staff and students through classroom presentations, individualized discussion and daily interaction to enhance school safety. As a proactive means of preventing drug abuse, dogs trained to detect drugs will occasionally search the building and grounds. The district makes available to students, teachers, and parents a Student Assistance Professional, a mental health consultant, and a campus nurse--all of whom are trained to help students in drug abuse situations. Video cameras also exist at each entrance to deter unwanted visitors from entering the building. The school has adopted a crisis/safety plan in conjunction with the Oldham County Board of Education that establishes procedures to follow in any safety-related event. The proactive/positive school culture and trust is in evidence through the daily interactions of students and staff members. This positive culture promotes a safe climate where students feel more comfortable in reporting any information that may affect safety.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	9	10	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4874	18:1	5:1	100%
District	\$2168	17:1	5.5:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

South Oldham High School offers a variety of technology-related courses. More than 200 computers in five well-equipped laboratories are also used to enhance departmental courses through the use of the Internet and various computer software technologies. Professional development for staff continues in the area of technology: the math department is implementing the use of Accelerated Math software, scantron scanners, and laser printers to supplement regular instruction; several teachers are using SMART Boards, NetTV digital presentation monitors, and eInstruction technology to enhance instructional delivery. The South Oldham PTSA made it possible for all families to have free access to the IOD system that allows parents access to their student's academic/attendance/disciplinary records through the Internet, keeping them continuously in touch with the school at their convenience. SOHS students also use analog and digital cameras with video editing tools to create a wide array of multi-media presentations. Two new courses, Broadcast Journalism and Webpage Design, integrate various technologies on a daily basis. Our Website (www.SOHS.net) provides information about our school as well as materials created by staff and students.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	309	111	8	14124

Extracurricular Activities

Academic Team, Baseball, Basketball, Beta Club, Cheerleading, Circle of Friends, Class Officers, Concert Band, Cross Country, Dance Team, Diplomacy Club, Drama, Family Career and Community Leaders of America, Fellowship of Christian Athletes, Field Hockey, Flag Corp, Football, French Club, Future Business Leaders of America, Future Educators of America, Golf, Junior Advisory Board, Literary Club, Marching Band, Mixed Choir, National Art Honor Society, National Honor Society, Newspaper, Pep Band, Principal’s Forum, Quill and Scroll, Science Club, Senior Advisory Board, Senior Leadership Board, Show Choir, Ski/Snowboard Club, Soccer, Softball, Spanish Club, Speech and Debate, Spirit Club, SSA Choir, Stammtisch, Step Team, Student Council, Student Technology Leadership Program, Swimming, Teens Who Care, Tennis, Track, Tri-M, Volleyball, Wind Ensemble, Winter Drumline, Wrestling, Yearbook

Awards and Recognition

The following are among the many reasons for SOHS recognition: National School of Excellence; ranked in the top twenty high schools for scores on 2005 CATS scores; one National Merit Finalist and four Commended Scholars; eight Governor’s Scholar Program recipients; two Governor’s School for the Arts recipients, and twelve Advanced Placement courses. Faculty members have been awarded the Ashland Oil Award, ExCel Award, Milkin National Educator Award, Ky Golden Apple Award, Pyramid Award, National Board Certification, Ky Teacher of the Year Award, Governor’s Outstanding Citizen Award, Sallie May Teacher Award, Toyota International Teacher Award, and Exceptional Education Stella Edwards Teacher of the Year. The soccer, volleyball, track, tennis, wrestling, and cross-country teams have been competitive at the state level. High achieving SOHS seniors typically receive many scholarship opportunities: the 2005 graduating class accepted over \$852,000 in scholarship money(excluding KEES).

What We Are Doing To Improve

To show its commitment to academic excellence, the South Oldham High School faculty offers a curriculum that is challenging at all levels and is adept at preparing students for successful transitions into the adult world. New course offerings are annually reviewed and approved by the SBDM Council with respect to their compliance with the Comprehensive School Improvement Plan, the vehicle that directs all initiatives at the school level. Committees have been formed to involve parents, students, and staff to work on creating policies on various aspects of school life. Parent/Teacher Associations from the three county high schools have coordinated several College and Career Information Nights for parents and students. A reading program has also been developed to target those students who are reading below grade level. In conjunction with the middle school, SOHS has participated in campus ""summits"" to ease the transition for freshmen and to provide a more seamless integration of curriculum and content mastery. A campus-wide literacy program is also being initiated in order to improve reading, writing, and communication skills among the students. SOHS strives to remain on the cutting edge of academia and will continue to make the improvements necessary to keep ahead of today’s ever-involving student.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Pellecchia Fleming	502 241 6681		
Noel Gnadinger	502 241 6681		
Suzanne Raque	502 241 6681		
Bonnie Turner	502 241 6681		
Linda Beeson	502 241 6681		
Barbara Fendley	502 241 6681		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
U.S. POSTAGE
PAID
MAILED FROM
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